

ENGLISH

अंग्रेजी

Time Allowed: 1 ½ Hours

निर्धारित समय : 1 ½ घंटे

Maximum Marks : 50

अधिकतम अंक: 50

Question Paper Specific Instructions

प्रश्न पत्र विशिष्ट निर्देश

Please read each of the following instructions carefully before attempting questions:

कृपया प्रश्नों के उत्तर देने से पूर्व निम्नलिखित प्रत्येक अनुदेश को ध्यानपूर्वक पढ़ें :

1. This question paper consists of 8 questions and all questions are compulsory.

इस प्रश्नपत्र में 8 प्रश्न हैं तथा सभी प्रश्न अनिवार्य हैं ।

2. The number of marks carried by question is shown against each question.

प्रश्न के अंक संबंधित प्रश्न के सामने इंगित किये गए हैं।

3. Attempt of a part / question shall be counted in sequential order. Unless struck off, attempt of a part / question shall be counted even if attempted partly. Any page or portion of the page left blank in the Question-cum-Answer Booklet (QCAB) must be clearly struck off.

प्रश्नों के उत्तरों की गणना क्रमानुसार की जाएगी । यदि काट नहीं गया है, तो प्रश्न के उत्तर की गणना की जाएगी चाहे वह उत्तर अंशतः दिया गया हो। प्रहसन-सह-उत्तर पुस्तिका में खाली छोड़ा हुआ पृष्ठ या उसके अंश को स्पष्ट रूप से काटा जाना चाहिए ।

4. Answers must be written in legible handwriting.

उत्तर सुपाठ्य लिखावट में लिखा जाना चाहिए ।

5. Re-evaluation / Re-checking of Answer Booklet is not allowed.

उत्तर पुस्तिका के पुनर्मूल्यांकन / पुनः जाँच की अनुमति नहीं है।

1. Correct the following sentences: (5)

- (i) I'll go by my bike.
- (ii) You needn't to wait so long.
- (iii) Have you installed new machineries?
- (iv) You cannot give a too clear evidence on this issue.
- (v) I request to help me.

2. Fill in the blanks with suitable prepositions (3)

- (i) I was hoping to spot Riya _____ the crowd.
- (ii) She is _____ her desk.
- (iii) They walked _____ seashore.

3. Fill in the blanks with most suitable form of verb given in the brackets. (3)

- (i) She _____ her hair when the doorbell rang. (wash)
- (ii) It's no good _____. I've made up my mind. (argue)
- (iii) I _____ him for long time. (know)

4. Fill in the blanks with the most suitable articles wherever necessary: (4)

- (i) His mother is _____ poet and _____ novelist.
- (ii) I'm usually in _____ bed by eleven.
- (iii) This is _____ honorary job.
- (iv) The quickest way is to take _____ hovercraft.

5. Distinguish between the words given in each of the following pairs by using them in sentences:

(5)

- (i) Hoard / horde
- (ii) Nay / neigh
- (iii) Sore / soar
- (iv) Veracity / voracity
- (v) Prescribe / proscribe

6. Read the passage given below and answer the questions that follows :- (10)

A man fights another: One wins, one loses. It is the same with armies. Both men and armies gain victory by risking defeat. Each soldier knows it could be him lying on the ground, that the cost of trying to kill another is that one might, oneself, be killed.

No more. American warplanes and missiles have allowed one nation to bring grievous destruction to another at no cost, actual or potential. The intervention of machines has made it possible to evade reciprocity, to escape the symmetry that has always characterized military engagement.

(Huck Gutman).

Questions:

- (i) What is the potential cost involved in the conventional warfare?
 - (ii) What is the actual cost involved in the conventional warfare?
 - (iii) What is the symmetry that has always characterized military engagement?
 - (iv) Identify the tone of the passage?
7. The National Education Policy 2020 emphasises the use of mother tongue or local language as the medium of instruction. What are the major issues and challenges involved in the process of implementing this aspect of the policy? Is it really worth the efforts needed to overcome these issues and challenges? Give a well reasoned answer.

Or

Russia's war in Ukraine had seriously threatened the world order supposedly maintained by the United Nations. How can the latter be able to re-establish the same? Give a logical and well reasoned answer. (10)

8. Make a précis of the following passage and also suggest a suitable title: (10)

Culture tends to argue that it forbids only that which is unnatural. But from a biological perspective, nothing is unnatural. Whatever is possible is by definition also natural. A truly unnatural behaviour, one that goes against the laws of

nature, simply cannot exist, so it would need no prohibition. No culture has ever bothered to forbid men to photosynthesise, women to run faster than the speed of light, or negatively charged electrons to be attracted to each other.

In truth, our concepts 'natural' and unnatural' are taken not from biology, but from Christian theology. The theological meaning of 'natural' is 'in accordance with the intentions of the God who created nature'. Christian theologians argued that God created the human body, intending each limb and organ to serve a particular purpose. If we use our limbs and organs for the purpose envisioned by God, then it is a natural activity. To use them differently than God intends is unnatural. But evolution has no purpose. Organs have not evolved with a purpose, and the way they are used is in constant flux. There is not a single organ in the human body that only does the job its prototype did when it first appeared hundreds of millions of years ago. Organs evolve to perform a particular function, but once they exist, they can be adapted for other usages as well. Mouths, for example, appeared because the earliest multicellular organisms needed a way to take nutrients into their bodies. We still use our mouths for that purpose, but we also use them to kiss, speak and, if we are Rambo, to pull the pins out of hand grenades. Are any of these uses unnatural simply because our worm-like ancestors 600 million years ago didn't do those things with their mouths? (Yuval Noah Harari)

(300 words)
